



2.6.3- A- Programme specific learning outcome

On Completion of the four-year B.Sc. Nursing Programme, the graduates will be able to:

Learning outcome	Activities performed in the institute	Assessment methods
➤ Apply knowledge from physical, biological and behavioral sciences, medicine, alternative systems and nursing to provide nursing care to individuals, families and communities.	<ul style="list-style-type: none"> ❖ Lecture-Discussion ❖ Roleplays ❖ Exercises with audio/video 	<ul style="list-style-type: none"> ➤ Respond to critical incidents ➤ Short answers ➤ Objective type
➤ Demonstrate an understanding of lifestyle and other factors that affect the health of individuals and groups.	<ul style="list-style-type: none"> ❖ Group games ❖ Psychometric exercise followed by discussion 	<ul style="list-style-type: none"> ➤ Short Answer ➤ Objective type ➤ Respond to tests based on critical incidents
➤ Provide nursing care based on steps of the nursing process in collaboration with the individuals and group.	<ul style="list-style-type: none"> ❖ Lecture. Discussion ❖ Prepare lesson plan ❖ Micro teaching ❖ Exercise on writing ❖ Objectives 	<ul style="list-style-type: none"> ➤ Logbook ➤ Faculty feedback Formative assessment
➤ Demonstrate critical thinking skills in making decisions in all situations to provide quality care.	<ul style="list-style-type: none"> ❖ Lecture-Discussion ❖ Plan & conduct health education sessions for individuals, groups & communities 	<ul style="list-style-type: none"> ➤ Assessment of critical incidents
➤ Utilize the latest trends and technology in providing health care.	<ul style="list-style-type: none"> ❖ Lecture discussion ❖ Visit to health care agencies 	<ul style="list-style-type: none"> ➤ Assess skills with checklist ➤ Clinical practical examination
➤ Provide promotive, preventive and restorative health services per the national health policies and programs.	<ul style="list-style-type: none"> ❖ Lecture discussion ❖ Explain using Charts, graphs ❖ Models, films, slides ❖ Demonstration ❖ Practice session ❖ Case discussions / Seminar ❖ Health Education ❖ Supervised clinical practice ❖ Drug book /presentation 	<ul style="list-style-type: none"> ➤ Practical examination ➤ Clinical Evaluations ➤ Case study/case book ➤ Practical record ➤ Observational /field visit
➤ Practice within the framework of	<ul style="list-style-type: none"> ❖ Lecture discussion 	<ul style="list-style-type: none"> ➤ Oral presentation

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code of ethics and professional conduct and acceptable standards of practice within the legal boundaries.	<ul style="list-style-type: none"> ❖ Case discussion ❖ Roleplays 	<ul style="list-style-type: none"> ➤ Assessment of group research Project.
<ul style="list-style-type: none"> ➤ Communicate effectively with individuals and groups, and members of the health team in order to promote effective interpersonal relationships and teamwork. 	<ul style="list-style-type: none"> ❖ Lectures, discussions, ❖ Demonstration ❖ Prepare different teaching aids- Projected and non-projected. 	<ul style="list-style-type: none"> ➤ Short answers ➤ Objective Type ➤ Assess the teaching aids prepared.
<ul style="list-style-type: none"> ➤ Demonstrate skills in teaching to individuals and groups in clinical/ community health settings. 	<ul style="list-style-type: none"> ❖ Lecture discussion ❖ Explain using ❖ Charts, graphs ❖ Demonstration ❖ Practice session ❖ Case discussions! Seminar ❖ Health Education 	<ul style="list-style-type: none"> ➤ Assess clinical performance with rating scale ➤ Completion of activity record
<ul style="list-style-type: none"> ➤ Participate effectively as members of the health team in the health care delivery system. 	<ul style="list-style-type: none"> ❖ Lecture discussion ❖ Visits to various health delivery systems ❖ Supervised field practice ❖ Panel discussion 	<ul style="list-style-type: none"> ➤ Evaluation of casework and observation report
<ul style="list-style-type: none"> ➤ Demonstrate leadership and managerial skills in clinical / community health settings. 	<ul style="list-style-type: none"> ❖ Case discussion ❖ Panel discussion ❖ Roleplays ❖ Critical incidents 	<ul style="list-style-type: none"> ➤ 360⁰ Feedback
<ul style="list-style-type: none"> ➤ Conduct need based research studies in various settings and utilize the research findings to improve the quality of care. 	<ul style="list-style-type: none"> ❖ Lecture-Discussion ❖ Reading ❖ Conduct assignments on examples of data collection tools. ❖ Preparation of sample data collection tool group research project 	<ul style="list-style-type: none"> ➤ Assessment of patient management problems
<ul style="list-style-type: none"> ➤ Demonstrate awareness interest and contribute towards the advancement of self and of the profession. 	<ul style="list-style-type: none"> ❖ Lecture-Discussion ❖ Review! Presentation of published articles 	<ul style="list-style-type: none"> ➤ Assess clinical performance with rating scale ➤ Completion of case book recordings



Programme specific learning outcome

On Completion of the two-year P.B.B.Sc. Nursing Programme, the graduates will be able to:

Learning outcome	Activities performed in the institute	Assessment methods
➤ Assess health status. Identify nursing needs. Plan, implement and evaluate nursing care for patients/clients that contribute to the health of individuals. Families and communities	❖ Lecture-Discussion ❖ Roleplays ❖ Exercises with audio/video	➤ Respond to critical incidents ➤ Short answers ➤ Objective type
➤ Demonstrate competency in techniques of nursing based on concepts and principles from selected areas of nursing physical, biological and behavioral sciences.	❖ Group games ❖ Psychometric exercise followed by discussion	➤ Short Answer ➤ Objective type ➤ Respond to tests based on critical incidents
➤ Participate as members of health team in the promotive preventive, curative and restorative health care delivery system of the country.	❖ Lecture. Discussion ❖ Prepare lesson plan ❖ Micro teaching ❖ Exercise on writing ❖ Objectives	➤ Logbook ➤ Faculty feedback Formative assessment
➤ Demonstrate skills in communication and interpersonal relationship	❖ Lecture-Discussion ❖ Plan & conduct health education sessions for individuals, groups & communities	➤ Assessment of critical incidents
➤ Demonstrate leadership qualities and decision-making abilities in various situations.	❖ Lecture discussion Visit to health care agencies	➤ Assess skills with checklist ➤ Clinical practical examination
➤ Demonstrate skills in teaching to individuals and groups in community health settings.	❖ Case discussion ❖ Roleplays	➤ Assessment of group research Project.
➤ Demonstrate managerial skills in community health settings.	❖ Lectures, discussions, ❖ Demonstration ❖ Prepare different teaching aids- Projected and non-projected.	➤ Short answers ➤ Objective Type ➤ Assess the teaching aids prepared.
➤ Practice ethical values in their personal and professional life.	❖ Lecture discussion ❖ Explain using	➤ Assess clinical performance with



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	<ul style="list-style-type: none"> ❖ Charts, graphs ❖ Demonstration ❖ Practice session ❖ Case discussions! Seminar ❖ Health Education 	<ul style="list-style-type: none"> rating scale ➤ Completion of activity record
<ul style="list-style-type: none"> ➤ Participate in research activities and utilize research findings to improve nursing practice. 	<ul style="list-style-type: none"> ❖ Lecture discussion ❖ Visits to various health delivery systems ❖ Supervised field practice ❖ Panel discussion 	<ul style="list-style-type: none"> ➤ Evaluation of casework and observation report
<ul style="list-style-type: none"> ➤ Recognize the need for continued learning for their personal and professional development 	<ul style="list-style-type: none"> ❖ Lecture-Discussion ❖ Reading ❖ Conduct assignments on examples of data collection tools. ❖ Preparation of sample data collection tool group research project 	<ul style="list-style-type: none"> ➤ Assessment of patient management problems

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Programme-specific learning outcome

On Completion of the two-year M.Sc. Nursing program, the graduate will be able to:-

Learning outcome	Activities performed in the institute	Assessment methods
➤ Utilize/apply the concepts, theories and principles of nursing science	<ul style="list-style-type: none"> ❖ Lecture cum discussion ❖ Demonstration/ Return demonstration ❖ Seminar / Presentations ❖ Project work ❖ Field visits ❖ Workshop 	<ul style="list-style-type: none"> ➤ Tests ➤ Presentation ➤ Project work ➤ Written assignments
➤ Demonstrate advanced competence in practice of nursing	<ul style="list-style-type: none"> ❖ Lecture cum discussion ❖ Seminar ❖ Panel discussion ❖ Debate ❖ Case Presentations ❖ Exposure to scientific conferences 	<ul style="list-style-type: none"> ➤ Tests ➤ Presentation ➤ Seminar ➤ Written assignments
➤ Practice as a nurse specialist.	<ul style="list-style-type: none"> ❖ Clinical presentations ❖ History taking ❖ Health Assessment ❖ Nutritional Assessment ❖ Health Education related to disease conditions ❖ Case studies ❖ Project work ❖ Field visits 	<ul style="list-style-type: none"> ➤ Practical Examination ➤ Clinical Evaluation ➤ Project ➤ Case study ➤ Field /Observational visit report
➤ Demonstrate leadership qualities and function effectively as nurse educator and manager.	<ul style="list-style-type: none"> ❖ Clinical presentations ❖ Growth & developmental assessment ❖ Assessment & prescription of nursing interventions for sick children ❖ Nutritional assessment ❖ Project work ❖ Field visits 	<ul style="list-style-type: none"> ➤ 360⁰ Feedback
➤ Demonstrate skill in conducting nursing research, interpreting and utilizing the findings from health related research.	<ul style="list-style-type: none"> ❖ Antenatal assessment-20 ❖ Postnatal assessment-20 ❖ Assessment during labour : use of partograph - 20 ❖ Per vaginal examination-20 ❖ Conduct of normal delivery-20 	<ul style="list-style-type: none"> ➤ Practical Examination ➤ Clinical Evaluation ➤ Project ➤ Case study ➤ Field /Observational visit



	<ul style="list-style-type: none"> ❖ Episiotomy and suturing-10 ❖ Setting up of delivery areas ❖ Insertion of intra uterine devices(copper T) 5 	
<p>➤ Demonstrate the ability to plan and effect change in nursing practice and in the health</p>	<ul style="list-style-type: none"> ❖ Identification of community leaders and resource persons(community mapping) ❖ Community health survey ❖ Community health nursing process- individual, family and special groups and community ❖ Counselling ❖ Health education – campaign, exhibition, folk media, preparation of IEC materials ❖ Organizing and participating in special clinics/camps and national health and welfare programmes-Organize a t l e a s t one health and family welfare mela/fair (all stalls of national health and family welfare activities should be included) ❖ Estimation of Vital health statistics -Exercise ❖ Drill for disaster preparedness ❖ Organize at least one in-service education to ANM's/LHV/PHN/HW ❖ Filling up of Records, reports and registers maintained at SC/PHC/CHC ❖ Assist women in self breast examination ❖ Conduct antenatal examination ❖ Conduct vaginal examination ❖ Conduct deliveries ❖ Post natal visits 	<ul style="list-style-type: none"> ➤ Assess clinical performance with rating scale ➤ Completion of activity record



	<ul style="list-style-type: none"> ❖ Perform Episiotomy and suturing ❖ Prepare Pap smear ❖ Conduct Insertion/Removal of IUD ❖ Blood Slide preparation ❖ Field visits ❖ Maintenance of log book for various activities 	
<ul style="list-style-type: none"> ➤ Establish collaborative relationships with members of other disciplines 	<ul style="list-style-type: none"> ❖ History taking ❖ Mental health assessment ❖ Psychometric assessment ❖ Personality assessment ❖ Process recording ❖ Therapies- Group Therapy ❖ Family Therapy ❖ Psychotherapy ❖ Milieu Therapy ❖ The Therapeutic Community ❖ Occupational therapy ❖ Recreational therapy ❖ Play therapy ❖ Music therapy ❖ Pet therapy ❖ Counseling ❖ Assisted ECT ❖ Assisted EEG ❖ Case studies ❖ Case presentation ❖ Project work ❖ Socio and psycho drama ❖ Field visits 	<ul style="list-style-type: none"> ➤ Practical examination ➤ Clinical Evaluations ➤ Case study/case book ➤ Practical record ➤ Observational /field visit
<ul style="list-style-type: none"> ➤ Demonstrate interest in continued learning for personal and professional advancement 	<ul style="list-style-type: none"> ❖ Lecture-cum-discussion ❖ Seminar/Presentations ❖ Project ❖ Class room exercises ❖ Journal club 	<ul style="list-style-type: none"> ➤ Quiz, Tests (Term) ➤ Assignments/Term paper ➤ Presentations ➤ Project work

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